

Activity 6

Age: 6 yrs +

Time: 20 minutes

Materials: A selection of Rights
written on large pieces of paper and
music

Rapid Rights

AIM: To examine the impact of having your rights partially or completely removed

What to do:

Choose 8 rights from the UDHR (or the UNCRC) and write or draw each one on 8 large pieces of paper—for example – food, shelter, clothing, education, play, a name, protection from violence, have your say. Place the sheets of paper on the floor. Explain that these are stones in the river and the rest of the floor is the river. The river is home to very hungry crocodiles. When the music begins, the participants are swimming around in the river. When the music stops, they have 3 seconds to stand on one of the stones. If any of their bodies touch the water, they are croc food. If out, they have to sit in the river.

Now explain that due to climate change, a glacier upstream has melted and the river is in flood. Remove half the stones. Play a second round. Next time, explain that a war has broken out between groups on either side of the river and that some of the stones are out of bounds. Remove half the stones and play again. Finally, announce that a hurricane is sweeping through the region. Remove another stone so that only one is left. Play for the final time.

Debrief Questions:

- * What was the impact when the rights were taken away?
- * Can you think of anywhere in the world, where some of these rights are removed in any way?
- * Can you give some examples?