

# PARADISE OF INTEGRITY

ACTIVITY

8

## AIM

To explore the link between power and integrity.

## AGE

9 years and older

## TIME

30-45 minutes

## MATERIALS

Copy of the story, flipchart, markers and art materials

## WHAT TO DO

Read the story to the group or ask for a volunteer to read it. Ask the following questions:

- Who are the different characters in the story?
- Who had power and who didn't?
- How did the characters use their power?
- What effect did it have?
- Why do you think they acted this way?
- How might the story have turned out if the characters had behaved differently?

Alternatively, break into groups and give each group a copy of the story. Write up the questions and allow the groups 10 minutes to discuss them. Ask the groups to suggest alternative endings through a short two-minute drama or using the art materials to illustrate what happened. Allow the groups 15 minutes to prepare and then present back.

Finally ask if this happens in real life. Can you think of examples where people use power negatively?

## STORY

Mr Pig, a businessman, has used stale flour in his bakery to make bread, which caused many villagers to get ill. Big Tooth, a public hygiene inspector was appointed to follow the case, very soon Big Tooth discovered the truth but was bribed by Mr Pig to keep it secret. More and more villagers suffered everyday, the government could not find out the reason.

A schoolgirl named Clarina found out by chance that Mr. Pig was bribing Big Tooth to cover up what he did. She reported this case to Mr. Sparkle, the chief of police. In the end, Mr Pig and Big Tooth were put into jail.

For older groups you can use this story to explore the media and how it influences what people hear. Brainstorm with the group on examples of images they are familiar with from a range of media. Who are they aimed at? Record the outcomes on a flipchart. Divide the group into two teams and designate one group to be a pro Mr. Pig news agency and the other a pro Clarina news agency and give them 15 minutes to create a news report slanted in their favour.

Adapted from: "Teaching Integrity to Youth", Transparency International