

Fair price

10+

AIM | To think about the things that are unfair in the world and what needs to happen to overcome them.

Time | 30 Minutes

Material | Flipchart paper, markers, copies of bank notes

What to do

Brainstorm a large list of things that people feel are unfair in the world; encourage them to think about their own lives and the lives of people in the developing world. Use some items from the reserve list if you need to. As they call them out, write them on a post-it note and stick it to the flipchart. When you have a big enough list, divide the large group into teams of four or five. Give each team €1000 to spend. Their task is to bid for the items on the list and get as many as they can for their €1000. Every item they take from the list is one less unfairness in the world. Allow the teams 5 minutes to discuss how much they will pay for each item. Begin the auction. The winners are the team with the most items bought and the least amount of Euro remaining.

Debrief

Ask people why they bought the items they did? What is unfair about them? What makes these justice issues? Are some more important than others? Was it hard to decide which ones you would bid for? What do you think needs to happen for all of these to be taken away? What could young people do to help this happen?



Reserve List

Amount of poor people

Low paid jobs

Violence

Amount of rich people

Not having the same things as others

Too much homework

Having nowhere to hang out

Polluted air

**fact
BOX**

Nearly 2.8 billion people (half of the world's people) live on less than \$2 per day.

Source: www.developmenteducation.ie